



# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **9/22-9/26**

| Standard: Connecting Themes  |   |   |   |   |  |   |   |
|--|---|---|---|---|--|---|---|
| Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None |   |   |   |   |  |   |   |
|  |   | Activation of Learning<br>(5 min)   | Focused Instruction<br>(10 min)<br><b>*I DO</b>   | Guided Instruction<br>(10 min)<br><b>*WE DO</b>   | Collaborative Learning<br>(10 min)<br><b>*Y'ALL DO</b>   | Independent Learning<br>(10 min)<br><b>*YOU DO</b>  | Closing<br>(5 min)  |
|  | <b>Pre-Teaching</b><br><b>Learning Target</b><br><b>Success Criteria 1</b><br><b>Success Criteria 2</b>   | <ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul> | <ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul> | <ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul> | <ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul> | <ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul> | <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul> |
| Monday   | <i>I am learning the origins of Christianity in the Roman world and how it spread to become a major religion.</i><br><b>I can describe the key events and leaders (Jesus, Paul, Peter, Constantine) that shaped the development of Christianity.</b><br><b>I can explain why Christianity appealed to certain groups in the Roman Empire and how it spread despite persecution.</b> | Would you rather  | Lecture   |   | Gallery walk   | Gallery walk  | tweet   |



## Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **9/22-9/26**

|           |  |  |                   |                       |                         |                         |   |
|-----------|--|--|-------------------|-----------------------|-------------------------|-------------------------|---|
| Tuesday   | <p>🎯 <i>I am learning the origins of Christianity in the Roman world and how it spread to become a major religion.</i></p> <p>✅ <b>I can describe the key events and leaders (Jesus, Paul, Peter, Constantine) that shaped the development of Christianity.</b></p> <p><b>I can explain why Christianity appealed to certain groups in the Roman Empire and how it spread despite persecution.</b></p> | Christianity began as a small, persecuted movement but became the official religion of Rome within 300 years. What does this tell us about the power of ideas compared to the power of empires?"         | Explain the forum | Prepare for the forum | Prepare for the forum   | Forum                   | Of the four key figures/events we studied today (Jesus, Paul, Peter, Constantine), which do you think had the <b>biggest impact</b> on the spread of Christianity? Defend your choice |
| Wednesday | <p>🎯 I can analyze the political, economic, military, and social factors that led to the collapse of the Western Roman Empire.</p> <p>✅ I can describe how weak leadership, invasions, and economic troubles weakened Rome. SC2: I can explain why the Western Empire fell while the Eastern Empire (Byzantine) survived.</p>  | Imagine a huge, powerful empire (like Rome) is collapsing. Which factor do you think would be most dangerous to its survival: weak rulers, economic problems, foreign invasions, or social unrest? Why?" | lecture           | n/a                   | Catch up on assignments | Catch up on assignments | "If you had to choose <b>ONE</b> main cause for the fall of the Western Roman Empire, what would it be and why? Defend your answer in 2-3 sentences."                                 |



## Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26





Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **9/22-9/26**

|          |   |  |         |  |            |            |  |
|----------|---|--|---------|--|------------|------------|--|
|          |   |  |         |  |            |            |  |
| Thursday |  All standard 3 review<br>  | Draw Bingo card  | n/a     | Students answer questions from the Bingo | Play Bingo | Play Bingo | Macedonian leader who spread Hellenistic culture is _____.                                 |
| Friday   |  I can explain how the Byzantine Empire continued Roman traditions and analyze the role of Justinian and Theodora in shaping Byzantine politics, law, and culture.<br> I can describe how the Byzantine Empire preserved and adapted Roman traditions (government, law, and culture).<br><br>I can explain the achievements of Justinian and Theodora, including military campaigns, legal reforms, and leadership during crises. | Senate, Latin language, Justinian's Code, Hagia Sophia, Greek language, Emperor worship). Prompt: "Which of these do you think are continuations of Roman traditions and which are new Byzantine contributions?" | Lecture | n/a                                      | Law code   | Law code   | <i>How is Justinian's Code similar to modern law in your country? How is it different?</i> |

\*key literacy strategies